



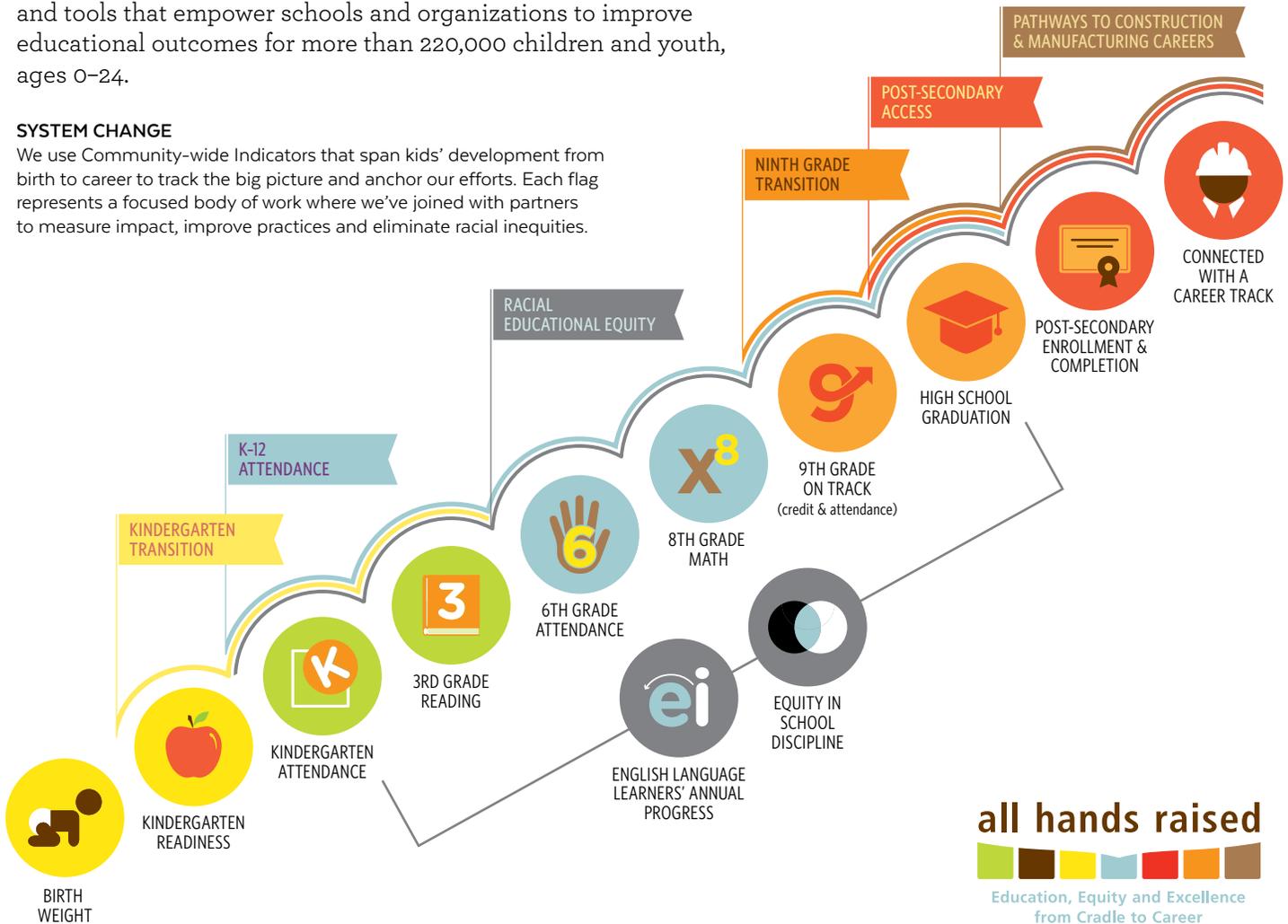
All Hands Raised

With an acute focus on racial equity, All Hands Raised brings together practitioners and leaders from education, business, government and non-profits to ensure the success of every child in Multnomah County, from cradle to career.

To do this, All Hands Raised provides the framework, coaching and tools that empower schools and organizations to improve educational outcomes for more than 220,000 children and youth, ages 0-24.

SYSTEM CHANGE

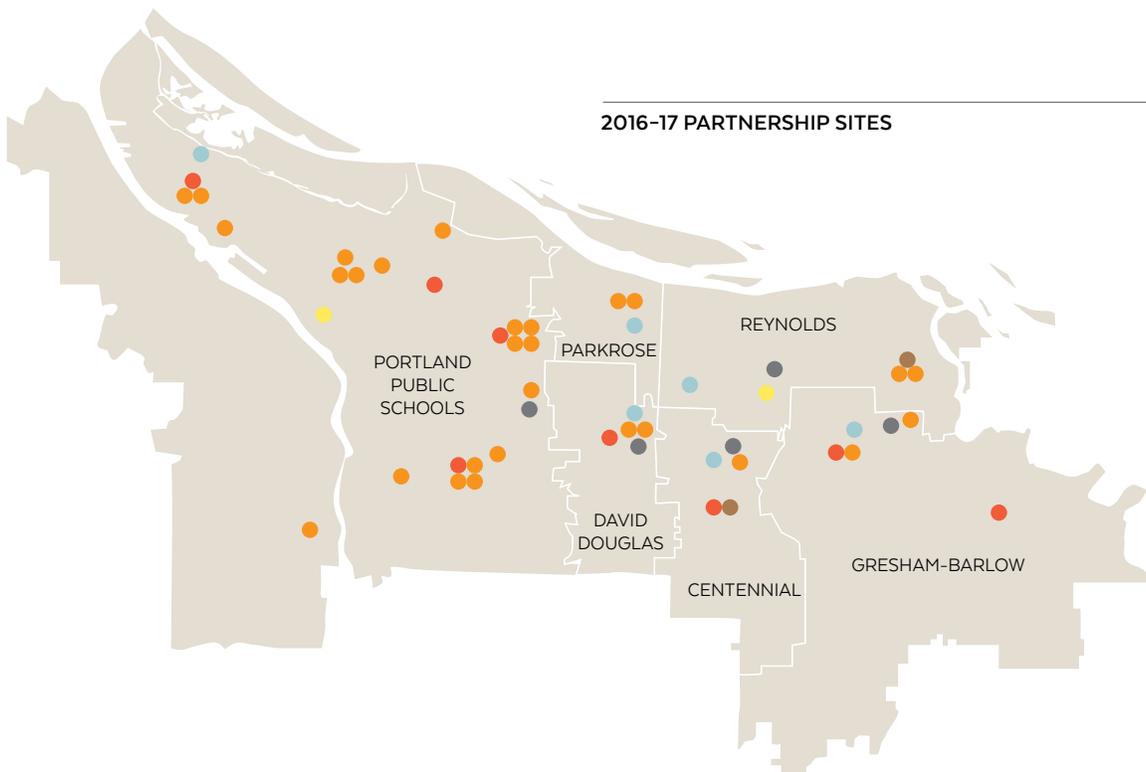
We use Community-wide Indicators that span kids' development from birth to career to track the big picture and anchor our efforts. Each flag represents a focused body of work where we've joined with partners to measure impact, improve practices and eliminate racial inequities.



Aligned Action

All Hands Raised is leading the community's shared efforts to drive collaborative action across sectors to make real change in education and career outcomes countywide.

The work on the ground is where innovation emerges. At the sites below we provide in-kind coaching and technical support to help teams identify, measure and evaluate tangible practices to guide local community improvements and inspire countywide scaling. The alignment we build daily between practitioners, leaders and investors is making a positive impact. Together, we are driving systemic change—from the ground up.



28 SITES

5 SITES

Racial Equity in School Discipline

2 SITES

Kindergarten Transition

6 SITES

K-12 Attendance

8 SITES

Ninth Grade Transition

2 SITES

Post-Secondary Access

Pathways to Construction & Manufacturing

2

High schools working with All Hands Raised to expand hands-on, career-oriented education with a focus on the high-wage, high-growth industries of construction and manufacturing.

27
POINT

Higher graduation rate for students of color who access career-technical education.



14
POINT

Increase in the rate of Free Application for Federal Student Aid (FAFSA) completions at one high school that partnered with All Hands Raised to help more 2016 graduates access money for college and career training.

8

High schools, accounting for more than half of the county's seniors, have adopted proven practices this year to increase access to financial aid.



7

Years of demonstrated progress keeping more ninth-graders on track to graduate through the Ninth Grade Counts network of summer bridge programs.

95%

Of Ninth Grade Counts students earn credit toward graduation for completing the program.



8
POINT

Increase in the percent of students regularly attending one elementary school that collaborated with All Hands Raised to identify and implement practices that improve attendance.

5

Core practices leading to improved attendance identified by six schools that partnered with All Hands Raised to test interventions in 2015-16.



2

Elementary schools working with All Hands Raised and preschool partners to adjust practices and demonstrate what works for bridging the critical transition to kindergarten for kids and families.

11
POINT

Increase in on-time kindergarten registration in Multnomah County over the past four years.



100%

Six partner school district boards passed equity policies with support from the Coalition of Communities of Color and All Hands Raised, ensuring that racial equity remains a top priority, even through changes in leadership.

46%

Reduction in the number of behavior referrals for both boys and girls at one elementary school that is partnering with All Hands Raised.





All Hands Raised delivers over \$1.5 million of in-kind support to our six school districts and community partners thanks to investments made by generous individuals, corporations, foundations and civic entities. This support means that All Hands Raised is able to:



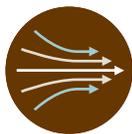
Build a Shared Community Vision of Long-Term Impact

We support and align leaders and practitioners with a relentless focus on putting innovation into action.



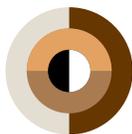
Put the Right Data into the Hands of the Right People at the Right Time

We break data logjams and build capability among our schools and partners to use data to improve.



Align Resources to the Practices that Get Results

We listen to educators and service providers to give system leaders and investors insights that allow them to align resources to support what works.



Put Equitable Outcomes at the Center

We work with culturally specific partners to develop relevant solutions and use data to highlight gaps and accelerate progress to eliminate disparities.