All Hands Raised is the constant voice for equity and education, ensuring a steady focus on the needs of our kids—no matter changes in policies or priorities.

Dave Underriner
Regional Chief Executive, Providence Health & Services

Of the 12 community-wide measures we track—spanning from cradle to career—have improved since the work began in 2011.

100%
Children, youth and young adults, ages zero-to-24, living in Multnomah County who benefit from this work.

220,000
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503-234-5404
www.allhandsraised.org
allhandsraised


Those are just some of the words that, woven together, paint a picture of what All Hands Raised is and the unique role we play in our community. Whether we are bringing together our Board of Directors or a school community site team, we create the space to have authentic dialogue, rooted in data and action, where the needs of our kids are prioritized.

To do this we relentlessly and systematically connect our community’s diverse assets, with the explicit goal of working in new ways together to improve our kids’ success inside and outside of school. With an emphasis on racial equity, we utilize data to shine a light on areas where we are failing and co-design solutions—creating shared accountability, responsibility and credit. In seven priority areas, we are, every day, improving outcomes for over 220,000 children, youth and young adults in Multnomah County.

We are grateful to our many investors who are committed to ensuring we support our kids and their families. Special thanks to the following corporate investors who sponsor specific focus areas.

Honoring Our Roots: The PPS Foundation

School leaders and parents from across the nation have looked to Portland Public Schools’ (PPS) unique and equitable model of parent-led fundraising that supports kids across an entire district. Established in 1994, by PPS Board policy, a portion of all money raised by PPS Local School Foundations is shared through PPS Parent Equity Fund Awards. These grants are awarded using a data-driven formula and fund critical work like: mentoring programs for at-risk students, educational assistants in reading and math, and resources for teachers and staff to reduce inequities in student discipline.

We are proud and humbled to steward PPS parent-led fundraising and manage the PPS Parent Equity Fund at no cost to parents or the district.

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EDUCATION, EQUITY AND EXCELLENCE FROM CRADLE TO CAREER

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Dave Underriner
Regional Chief Executive, Providence Health & Services
Our Number One Priority: Racial Educational Equity

We are deeply engaged with all of our partners to not only ensure racial educational equity is prioritized, but operationalized throughout this work. That, coupled with a foundation of trust and transparency, creates the space for complex and emotionally charged conversations. And a sense of shared accountability binds us together. We are deeply grateful for our partners’ curiosity, courage and willingness to fail in order to succeed.

“With the help of All Hands Raised, teachers like me are able to identify the barriers and work across the school community to support the success of our students.”
Diane Bowlby
Teacher, Reynolds Middle School

“Beyond just being a valuable thought partner, All Hands Raised provides support so we can free up the brain space to tackle the problems most urgent to our students and their families.”
Heidi Lasher
Principal, Hall Elementary School

School Community Site Teams

Albina Head Start with Boise-Eliot-Humboldt K-8
Butler Creek Elementary School
Centennial Middle School
Centennial High School
Franklin High School
George Middle School
Glenfair Elementary School
Hall Elementary School
Highland Elementary School
Lincoln Park Elementary School
Madison High School
MHCC Head Start with Davis Elementary School
Reynolds Middle School
Reynolds High School
Shaver Elementary School
Wood Elementary School

146
School and community partner staff currently engaged in focused work at our school community sites.

12,000+
Students directly impacted by our shared work at 16 school community sites across Multnomah County.

Aligned Action Across Seven Key Work Areas

The work on the ground is where innovation emerges. At our partner sites we provide professional development, helping teams identify, measure and evaluate tangible practices. We are leading the community’s shared efforts to drive collaborative action across sectors to make real change in education and career outcomes in our seven focus areas countywide.

BUILDING BRIDGES INTO KINDERGARTEN

“People have been talking about building connections between Head Starts and our local schools for as long as I can remember, yet there has been little action. Thankfully, All Hands Raised brought us together to ensure our students and their families transition more smoothly into kindergarten.”
Ronnie Herndon
Executive Director, Albina Head Start

HELPING NINTH GRADERS STAY ON TRACK

96%
Of Ninth Grade Counts students earn credit towards graduation for completing the summer transition program.

INCREASING ACCESS TO COLLEGE

15 point
Increase in the countywide completion rate of key federal financial aid forms (FASFA) in one year’s time, helping more students access money for college and career training.

FORGING PATHWAYS FROM SCHOOLS TO CAREERS

200
Teachers, counselors and principals took part in an industry immersion experience to raise awareness and remove stigmas towards construction and manufacturing careers.

ENSURING COLLEGE COMPLETION

“Too many students who enroll in college never complete a degree. Turning that around means taking a hard look at our academic programs, but it also means confronting the whole range of barriers and life circumstances that our students face—that requires a community-wide effort, and that’s what All Hands Raised is all about.”
Mark Mitsui
President, Portland Community College

REDUCING EXCLUSIONARY DISCIPLINE

31% fewer
Students of color were suspended or expelled in local schools in 2015-16 compared with four years earlier.

IMPROVING STUDENT ATTENDANCE & ENGAGEMENT

7 point
Increase in the percentage of Latino students regularly attending school at one partner elementary school compared to last year.