

CHANGE HAPPENS



There is nothing worth shining a light on more than those practices that have true and meaningful impact for our children, youth and young adults. This is just the start of what we can accomplish together:

12%

increase in on-time high school graduation rates for students of color over the last 5 years

High school graduation rates are on the rise in Multnomah County. Using early warning indicators, school and community partners have worked together to drive up on-time graduation rates. The result: narrowing disparities and a 9% increase in overall graduation rates in our six partner districts over the last 5 years.

7%

higher rate for 9th graders on-track to graduate

Schools and nonprofits that make up the Ninth Grade Counts network of summer bridge programs helped students most at risk of dropping out earn the critical 6 credits by the end of ninth grade at higher rates than their peers. The result: more students are on-track to graduate.

92

Franklin High School seniors attended key financial aid event

By thoughtfully engaging teachers, PPS's Franklin High School ramped up its efforts to help more students access college by increasing the number of seniors applying for financial aid. The result: the Franklin team increased attendance at "FAFSA Night" from 22 seniors last year to 92 this year. Furthermore, Franklin currently has the second highest FAFSA completion rate of any high school in the county.

38%

fewer suspensions and expulsions of students of color in Multnomah County in 2014-15 compared to 2010-11

Multnomah County superintendents and leaders from communities of color have come together in bold ways to take action to eliminate racial inequities and keep more students in school and learning. The result: over 1,500 fewer suspensions and expulsions of students of color last year compared to four years ago.

75%

of chronically absent students at Glenfair Elementary improved their attendance

To improve attendance at Reynolds School District's Glenfair Elementary, a team worked to develop an action plan focused on making positive calls home, before school started in the fall, to all students who were chronically absent the prior year. The result: more students in school learning every day.

6

case managers moved into our schools to strengthen family relationships and improve student attendance

Big system change was set into motion as the Oregon Department of Human Services (DHS) committed to relocate 6 case managers from their cubicles to local schools. The result: DHS workers are meeting families where they are at, helping address root causes of chronic absenteeism.